Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. COLLEGE BARSAR, DISTT.- HAMIRPUR (H.P)**
Name of the head of the Institution	**Ashwani Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01972292211**
Mobile no.	**9418197084**
Registered Email	**govtcollegebarsar@gmail.com**
Alternate Email	**gcbarsar-hp@nic.in**
Address	**Principal GC Barsar Distt.Hamirpur HP**
City/Town	**Barsar**
State/UT	**Himachal pradesh**
Pincode	**174305**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Kuljeet Singh**
Phone no/Alternate Phone no.	**01972292211**
Mobile no.	**9418280351**
Registered Email	**govtcollegebarsar@gmail.com**
Alternate Email	**gcbarsar-hp@nic.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcbarsar.ac.in/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcbarsar.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.79**	**2019**	**04-Mar-2019**	**03-Mar-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**28-Feb-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Swachhata Rally on occasion of 150th birth anniversary of Mahatama	**02-Oct-2019** **1**	**100**

Gandhi		
SEMINAR ON CARRIER GUIDANCE AND CONSELLING BY DEO Hmr sh. Yog Raj Dhiman	06-Feb-2020 2	350
International Women day celebrated on the theme	07-Mar-2020 1	150
Constitution Day Celebrated Guest Lecture by Prof. Arvind Rattan	31-Dec-2019 1	130
National Unity Day Celebration	31-Oct-2019 1	55
Blood donation camp	11-Oct-2019 1	40
Fit India Movement	29-Aug-2019 1	100
Environment conservation rally on occasion of 150th birth anniversary of Mahatama Gandhi	15-Aug-2019 1	110
Anti Drug compaign	10-Aug-2020 1	50
Induction program for newly admitted students	01-Jul-2019 07	350
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT COLLEGE BARSAR	RUSA	CENTER & STATE	2019 365	2000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Community outreach programmes and institutional social responsibilities through various activities of NSS, Rovers and Rangers,Energy club ,Eco club and red ribbon club. 2. Strengthened the initiave of Carrier counselling and guaidance cell. 3. Consolidated the college vision and mission through various programmes and diversity inclusion of students from various backgrounds. 4.Blood donation camp organized. 5.College is committed to conserve the fragile mountainous environment throgh various programmes like energy conservation, environmental awareness etc.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Awareness campaigns regarding moral education , social media, health and hygiene etc. to be organised	Various programmes regarding energy resources conservation, awareness etc were organized.
Maintaining the record of outgoing/passout students.	The record is maintained.
Disaster management mock drill to be organized.	Disaster management mock drill organized.
Blood donation camp to be organized.	Blood donation camp organized.
Creation of FB page[SMC]	FB page[SMC] created
IQAC book bank student's aid	IQAC book bank student's aid done and implemented.
Carrier counseling guest lecture to be arranged	Carrier counseling sessions organized.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Principal	09-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**29-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has its own website with different links available. Students can login to the website to access HP University, MHRD, DHE, Antiragging cell etc. There is another link regarding the scholarship where the students in the institute can also apply for different scholarships sponsored by state as well as central government. The online payment of scholarship is made to the eligible students through RTGS. Institute has well managed library with SOUL software facility. The classrooms in the college are well aerated, lighted and with interactive boards. A multipurpose hall in the college campus provides excellent platform for the students to carry on academic, cultural and other activities needed for their overall development. The funding agencies of college are HP Govt., RUSA and PTA collected from the students. Elected PTA of the college carries out various activities for the development of institution and benefit of students. OSA in the college provides a very good opportunity for the young students of college to interact with the old students of college and learn from their experience and guidance. ADVANTA Software Tool is used for Student's admission, HIMKOSH for esalary and Manav Sampada for employees related information. For the purchasing of equipments/Goods Government Portal GeM is available.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Himachal Pradesh University, Shimla. The syllabus of the courses offered for B.Sc., B. A., B. Com, B. C. A., B. B. A. and PGDCA are developed and designed by the University. Before the start of the academic year, college publishes its PROSPECTUS-CUM-INFORMATION BROCHURE every year. The prospectus contains detailed information of the college such as details of teaching and non-teaching staff with their designations and qualifications, Admission Committee of the current session, General Rules for admission to undergraduate classes, programmes offered, department wise layout of syllabus of different courses offered by the college. Govt. College Barsar is committed to provide the distinctive learning environment, for understanding of self and others, to learn, to solve personal and social problems and continually improving the overall performance of the students. The teaching, learning and evaluation schedules are strictly followed as per the academic calendar notified by the Govt. of Himachal Pradesh and Himachal Pradesh University. The college has well qualified, dedicated and experienced faculty. The traditional classroom teaching is supplemented by regular tests, extensive lab work, tutorials, projects, seminars and assignments. While teaching students and keeping pace with the evolving definition and concepts, a sincere effort is made to cover the latest developments in each subject area so that students can face the global challenges. The classroom environment is congenial and makes learning proactive and the students learn a sense of team spirit, responsibility and professional integrity. It helps in building a healthy student-teacher bond, which is helpful in bringing the best out of the students and develops students to their fullest potentials and harness the best in the teachers. College and teachers adopt numerous policies for bridging the knowledge gap of the enrolled weak students to the best to enable them to cope with the programme of their choice. College also permote, reward and facilitate advanced learners. Continuous review of the progress of syllabus completion, performance of the students, different activities are done in the staff council, IQAC and college advisory meetings. The curriculum is further documented and effectively delivered by the use of ICT tools and other e-resources by the faculty. For the effective delivery and documentation of the curriculum, the college has a well planned time table framed by the time table committee in consultation with IQAC and faculty members. The mechanism ensures the smooth and effective delivery of the curriculum. During Covid-19 pandemic actively involved in taking classes in online mode on different platforms like zoom, Google meet and webex meet. Online teaching mode was continuously monitored by principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENVIRONMENT SCIENCE	01/07/2019	400
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	FINANCIAL	18
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college take feedback of the stakeholders regarding its curriculum delivery, quality education and overall development of the institution. In this regard, the college forms Parents-Teachers Association every year and organises frequent meetings. The IQAC of the college has well structured feedback system. The feedback is collected at various level i.e students, parents, teachers and alumnae. This feedback is analysed by the IQAC of college and steps taken to improve the functioning. Feedback of stakeholders is sought regularly about teaching learning process, resources and infrastructure for ensuring any improvement required. Accordingly continuous review of infrastructure, teaching learning process and resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and other facilities. There is a suggestion box in the administrative block for the use by the students to express any grievance or complaint. The box is opened regularly by the college administration under the supervision of the Principal. The representation if any is addressed by the principal through meetings with students and teachers. Teacher feedback on curriculum and infrastructure is received within the framework of staff council and college advisory. The staff council meeting in the beginning of the academic session recapitulate the decision for the implementation of new strategies and programmes. The teachers have the opportunities to give feedback directly to IQAC and principal. Alumnae of the college is a registered association and actively participate in the activities of the college. Feedback

from the parents is obtained through PTA of the college. Interaction of the parents with the faculty, college administration and principal is organised during PTA meetings. Parents are free to visit college any time any day during working hours. Parents are also invited to interact with the faculty on College Annual prize distribution function and during College Admissions. During The Covid-19 pandemic, faculty of the college were in regular touch with the parents through online mode.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	PGDCA	20	18	18
BBA	BBA	120	61	61
BCA	BCA	120	111	111
BSc	BSc	1200	356	356
BCom	BCom	240	207	207
BA	BA	1680	392	392
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1144	Nill	17	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	5	5	2	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Government College of Barsar has established a well-structured student mentorship programme. By analysing class attendance and assignment submission data, the college keeps track of its students learning activities. The institution also keeps track of how often students visit the library and borrow books. Our mentoring programme is designed to bridge the gap between teachers and students. This allows students to freely approach their lecturers for educational and personal advice. This mentor-mentee method focuses on our pupils diverse needs. Mentors offer them advice as often as they need it, advising them on how to address challenges and instilling confidence in their ability to improve. They assist their mentees in making the most of their college experience by optimising their academic potential and encouraging personal growth. The mentor serves as a

trusted advisor to students, encouraging them in their academic endeavours as well as their emotional, intellectual, and psychological growth. Regular meetings are organised in order to attain these goals. Our mentorship systems most crucial aspect is value education. Its goal is to prepare inexperienced pupils to face the outside world with the appropriate attitude and values. Character development, personality development, citizenship development, and spiritual development are all part of this process. Such value education enables students to understand what is good and bad, as well as what matters most in life. It also aspires to foster long-term relationships with family and friends. Such value teaching is quite beneficial these days, especially in times of crisis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1144	25	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	nil	Nill	nil
2020	nil	Nill	nil
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	--	6th Sem	08/05/2019	28/06/2019
BSc	--	6th Sem	30/04/2019	28/06/2019
BCom	--	6th Sem	03/05/2019	28/06/2019
BCA	--	6th semester	08/05/2019	28/06/2019
BBA	--	6th Sem	10/05/2019	28/06/2019
PGDCA	--	2nd Sem	15/07/2019	02/11/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is associated with Himachal Pradesh University, and the universitys evaluation standards are followed. From time to time, the college revises the evaluation procedure in compliance with University requirements. The college uses the guidelines below to evaluate students on a regular basis.(a) Marks for external examination – 70 (b) Marks for internal assessment – 30 For all courses without practical (a) Marks for external examination – 70 (b) Marks for internal evaluation – 30 (a) Marks for external examination – 50 (b) Marks for

internal assessment – 30 For all practical courses, (a) Marks for external examination – 50 (b) Marks for internal evaluation – 30 (c)20 points for practical application Internal Evaluation Components Attendance is marked by a component 5 Midterm Minor Exam 15, Class tests, assignments, presentations, and other assignments 10 , Total 30.Attendance Evaluation Percentage of >75 but <80 is 1>80 but <85 is 2>85 but <90 is 3. >90 but <95 is 4<95 and above is 5. For continual internal evaluation at the college level, the following reforms have been implemented: 1. During the colleges orientation programme at the start of the semester, students are informed about the components of the evaluation process.2. For sluggish learners, the teacher conducts remedial lessons and specific tests. 3. Students performance is also checked through class assessments, assignments, group discussions, seminars, class presentations, and quizzes, among other things. 4. Parent-teacher conferences are held to discuss pupils development and corrective action is performed as appropriate.5. The Himachal Pradesh University conducts a three-hour external examination at the end of each semester/year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Government College Barsar follows Himachal Pradesh Universitys academic calendar and makes it available to its students and instructors at the start of each academic session. It clearly outlines the primary academic and co-curricular activities to be held at various periods throughout the academic year, from June to May.All of these activities are closely adhered to the academic calendar. It covers all of the necessary information on the dates of various examinations that will be held under the yearly and/or semester systems. The calendar allows students and teachers to plan ahead of time for their academic work by giving current information, preparation for their exams and involvement in social and cultural activities without any uncertainty or ignorance The Principal and faculty members in charge of various activities make every effort to follow the academic calendar each year, primarily for the benefit of the students. Orientation of freshers, which includes an anti-ragging talk, college elections, investiture ceremony, tree planting, community outreach activity, teachers day celebrations, health club activity, Hindi diwas, Blood donation camp, women cell programme, FDP, intership sports, NSS camps, and other activities are held on the dates specified in the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gcbarsar.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
--	PGDCA	computer	6	6	100
--	BBA	management	25	21	84
--	BCA	computer	30	19	63
--	BCom	commerce	73	65	89
--	BSc	Science	144	101	70
--	BA	Humanities	118	102	86

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gcbarsar.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	6.29
International	Physics	1	1.74
International	Physics	1	2.12

International	Physics	1	1.84
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Mathematics	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	18	1	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 Day National Camp	NSS Unit GC BARSAR	8	63
Fit India Movement	NSS Unit GC BARSAR	15	100
National Unity Day Celebrations	NSS Unit GC BARSAR	10	55
Blood Donation Camp	NSS Unit GC BARSAR	10	40
NSS Day Celebration	NSS Unit GC BARSAR	1	100

NSS Camp One Day	NSS Unit GC BARSAR	9	63
Eat Healthy, Think Better	NSS Unit GC BARSAR	6	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rangoli,Mehandi,Poetic recitation Declamation,Solo dnace ,Solo song competition	GC Barsar	one day	12	62
NSS Seven day Camp	GC Barsar	seven days camp	2	63
International Women day celebrated on the theme ???? ?? ?? ???????	GC BARSAR	One day	12	150
Importance of Yoga	Patanjali Yuva Bharat, Hamirpur , State coordinator Ramesh Thakur	One day	10	250
Under ????? ?????? ????? ?????? a guest lecture was delivered by Dr. Naresh Banyal Subdivisional Ayurvedic medical officer.	Department of Health, HP	One Day Camps	4	125
Blood donation camp	GC BARSAR, Department of Health	one day	12	40

Environment conservation rally on occasion of 150th birth anniversary of Mahatama Gandhi	NSS UNIT GC BARSAR	rally	5	110
Fit India Movement	GC Barsar	One day participation	10	100
Malnutrition Awareness rally	GC Barsar	rally	5	100
Swachhata Rally on occasion of 150th birth anniversary of Mahatama Gandhi	NSS UNIT GC BARSAR	rally	6	100

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	Nill

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	1467736

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul Software	Fully	SOUL2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1207	338052	184	60325	1391	398377
Reference Books	71	49307	397	213992	468	263299
Journals	3	2860	Nill	Nill	3	2860
Library Automation	1	Nill	Nill	Nill	1	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	80	2	2	2	4	5	5	50	50

Added	0	0	0	0	0	0	0	0	0
Total	80	2	2	2	4	5	5	50	50

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

50 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution is government body was founded in 2007 as a co-educational college setup by Department of Higher Education and affiliated to Himachal Pradesh University Shimla-5. The institution is covered under section 2(f) of UGC act 1956. The institution is working with various procedure and policies framed by the Higher Education Department. For maintaining and utilizing physical, academic and support facilities (laboratory, library, sports complex, computers, and classrooms) various committees have been constituted at institution level state level i.e. Sports committee, Local purchase committee, library committee etc. The committee received different demands from the faculties students every year and after completing all formalities works have been executed smoothly at the institutional level.

https://gcbarsar.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA	14	27574
Financial Support from Other Sources			
a) National	SCHOLARSHIPS	66	211004
b)International	00	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Mehandi, Rangoli, Declamation, Solo dance, Solo song competitions	07/03/2020	62	GC BARSAR
International Women day celebrated on the theme ???? ?? ?? ???????	07/03/2020	150	GC BARSAR
Constitution Day Celebrated Guest Lecture by Prof. Arvind Rattan	26/11/2019	130	GC BARSAR
Importance of Yoga	25/11/2019	250	Patanjali Yuva Bharat, Hamirpur , State coordinator Ramesh Thakur
Blood donation camp	11/10/2019	40	GC BARSAR, Department of Health
Fit India Movement	29/08/2019	100	G C BARSAR
Environment conservation rally on occasion of 150th birth anniversary of Mahatama Gandhi	15/08/2019	110	NSS UNIT GC BARSAR
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	SEMINAR ON CARRIER GUIDANCE AND CONSELLING BY DEO Hmr sh. Yog Raj Dhiman	163	163	15	Nill
2020	SEMINAR	212	212	20	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	9	PGDCA	Computer	HPU, GC Hamirpur	MA, MCA
2020	10	BBA	Management	HPU, GC Una, Central University, HPTU	MBA
2020	8	BCA	Computer	HPU, Central University, HPTU, GC Una	MCA
2020	65	BSc	Science	HPU, PU,CU,GC Dhaliara	MSc, B.Ed.
2020	50	BA	Humanities	HPU, PU	MA, B.Ed
2020	28	BCom	Commerce	HPU, PU,CU	MCom,MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	College Level	150
NSS 7 Days Camp	College Level	63
Blood Donation Camp	College Level	29
Republic day Parade	State Level	2
Rovers Rangers	State Level	8

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	NIL
2020	NIL	Nill	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students are the central focus of any educational institution, and their participation in the activities is undoubtedly essential within the overall perspective stated in the mission of the institution. To achieve this, student body called CSCA is elected as per the norms and directions of the H.P. University. It follows the recommendation of Lyngdoh Committee. The CSCA extends helping hand to the college administration in the smooth functioning of many activities. Student association of college is comprised of brilliant students of all classes and those excelling the various co-curricular activities held in the college. In the formation of the Student's Association, topper of the toppers of all the classes is nominated as President of the Council. Second Topper is placed as the Vice-President. Then the Third Topper and Fourth Topper are nominated as Secretary and Joint Secretary respectively of the Students Association. Remaining Topper remains as the nominated members of the Association. Besides this group of the toppers, there are other students of the college who performing best in the other co-curricular activities like Sports, N.S.S., N.C.C. , Scouting and cultural activities. This association takes care of all the development activities of the college. It also purposes the schemes and suggestions for the betterment of students in the college and extends the corporation to the college administration maintain healthy environment in the campus with the help of CSCA Advisory Committee of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has formed Old Students Association (OSA) in the session 2018-19. A General House Meeting of OSA was held on March 24,2019 to constitute the General Body of the Association. 26 old students participated in the nomination / elections process of the Association. Science it is recently formed, the process of registration of OSA is under consideration. The college is trying to enroll more members to the association so that maximum participation could be ensured for the development of the college. The association has been doing good work in serving as a link between the college and the public in academic and other allied matters. The Association plays a commendable role in the various literary and cultural competitions were conducted. "Remembrance Meeting " and get-together of the old students also was held. An extensive general body was convened on 15-12-2017 to ensure its active involvement in preparing the college for NAAC accreditation. A comprehensive project report was prepared in order to submit the same to authorities concerned for early execution. It is commendable to note that a good number of the members of the teaching staff ij various departments of the college are old students and the member of the association. OSA associates itself with the college authorities and the PTA in all the activities of the college. We are trying to maintain contact with all the old students of the college , who can contribute to the welfare of the institution.

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

13000

5.4.4 – Meetings/activities organized by Alumni Association :

7

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Admissions and examinations are the two most significant administrative and academic operations that an educational institution performs. The college organises these in a decentralised and participatory manner. At various phases, faculty members and ministerial staff are actively involved in improving the functioning and efficacy of these processes. At the undergraduate level, admissions to various subjects/courses of study are based on mandated norms and merit. At the start of each academic session, various admission committees are constituted to supervise and regulate admissions to various classes. These are clearly stated in the college prospectus for the applicants convenience. Applicants must submit their application forms to the convener/members of the admission committees within the timeframe established by the affiliating university/State higher education department. The committees thoroughly examine these application forms to ensure that the applicants meet the colleges basic eligibility requirements. According to the State Governments/H.P. Universitys admission reservation roster, applicants from various socioeconomic groups are given equal consideration. These merit lists are also posted on the bulletin board to ensure that the admissions process is transparent. The committees examine the applicants original documents and make recommendations for admission. Before being approved by the Principal, the application is further evaluated by a committee of senior faculty members. The applicants are then given Admission token numbers, which they can use to deposit their fees and payments more easily. The admissions clerk then keeps track of the students information in special software. For continual assessment and evaluation of learning, the process of internal examination/mid-term tests is also undertaken in a decentralised manner. The schedule for these tests is established at the staff council meeting. The involved teachers are required to submit the question papers within a certain time frame. The Examination Committee then guarantees that the question papers and other examination materials are printed on time. During the actual performance of these examinations, teachers are allocated invigilation duty, while ministerial officials are assigned other jobs. The students are provided the graded answer scripts and any queries they may have about the evaluation are swiftly addressed. The faculty and staff also assist students in completing their examination forms for the universitys End-of-Semester Exams. At the institutional level, these tests are also held. For the management and conduct of these tests, the faculty and other personnel are allocated specific responsibilities in accordance with university guidelines. In all other aspects of the college, the same decentralised and participatory governance model is used.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students admissions are carefully enforced in accordance with the H.P. Governments and H.P. Universitys norms and regulations.
Industry Interaction / Collaboration	Students are given a once-in-a-lifetime opportunity to receive hands-on instruction in order to learn theoretical topics in a practical setting.
Human Resource Management	The college appoints a sufficient number of eligible faculty members through an open advertisement process and an internal expert committee interview process in the department of Self-finanaces. The institution offers a variety of enrichment programmes for both teaching and non-teaching staff employees to improve their technological skills. Medical leave is available for professors and staff employees depending on their needs. On-duty leave is available for higher education, enrichment courses, seminars, conferences, and workshops, as well as test tasks.
Library, ICT and Physical Infrastructure / Instrumentation	Computerized student data, attendance, internal grades, and fee payments are all available. All faculty purchases and salaries are totally computerised. The campus is Wi-Fi equipped.
Research and Development	The college has both wired and wireless internet connectivity for quick access to online resources. Faculty members are encouraged to submit their findings to a variety of national and international journals and conferences. Faculty members are encouraged to attend research-oriented seminars, workshops, conferences, and other events by the college by offering special on-duty leave. Faculty members are encouraged to undertake Ph.D. programmes at reputable universities. Research-oriented books, periodicals for research reference, and other materials are available at the college central library.
Examination and Evaluation	MTT is held after the completion of the second unit of the course. After that, End Semester Examinations are

	held according to the procedures established by the affiliating university. MTT is conducted for internal evaluation and to ensure continual and comprehensive learning. For the (CCA) continuous assessment, MTT accounts for 15 points, Assignment for 10 points, and Attendance for 5 points.
Teaching and Learning	In the institute, there are enough infrastructural amenities. The service commission appoints the highly competent faculty members. The laboratories are well-equipped with the most up-to-date instruments and software as specified in the curricula. Slow learners are given special attention. Through enrichment classes, faculty members are able to improve their skills and expertise in current trends. Faculty members are encouraged to continue their education. Faculty members are encouraged to adopt new teaching methods, such as ICT tools.
Curriculum Development	The college is connected with Himachal Pradesh University, Shimla, and follows the universitys curriculum and syllabi. For any of the courses offered on its own, the college does not create a new curriculum. To enhance the curriculum, the institution hosts guest lectures, seminars, industry visits, and numerous training programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	National informatics centre GOI (PMIS)
Finance and Accounts	National informatics centre GOI
Student Admission and Support	Advanta Innovations Pvt. Ltd. IT C-7, Ground Floor, IT Park, Sector-67, Mohali-160062 (INDIA) 91-172-4020202, 91-9041191333

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	Nill	NIL	Nill
2019	NIL	Nill	NIL	Nill

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
e-Workshop titled " Practical Approach to Data Analysis" from June 8-14, 2020 through online mode organized by Indira Gandhi University, Meerpur, Rewari.	1	08/06/2020	14/06/2020	07
Completed one week Faculty Development Programme (FDP) on "Entrepreneurship, Incubation and Innovation"	1	23/06/2020	29/06/2020	07
One Week International Faculty Development Programme on " Avant-grade Trends in Mathematics" organized by Department of Mathematics, Bannari Amman Institute of	1	17/06/2020	23/06/2020	07

Technolog				
Faculty Development Programme on Apps of Physics organised by GC UNA in association with IIT bombay	1	15/05/2020	20/05/2020	06
Faculty Development Programme on Moodle learning management system organised by GC Dhaliara in association with IIT bombay	1	01/01/2020	31/01/2020	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) A family benefit scheme is available for teaching workers in the event of an accident or death. (2) A GIS scheme is also available for teaching staff. (3) Both teaching and non-teaching employees can make partial withdrawals from their GPF accounts for family expenses such as weddings, wards education, house construction or renovation, and so on. (4) The employees have access to a medical reimbursement coverage.	[1] Both teaching and non-teaching employees can make partial withdrawals from their GPF accounts for family requirements like as weddings, wards schooling, house construction or renovation, and so on. [2] The personnel has access to a medical reimbursement policy. [3] Non-teaching workers are eligible for a washing allowance.	(1) Book Bank (2) Free Ship (3) Scholarship (4) Teachers financial assistance to needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audits are used to keep track on the institutes activity (both academic and financial). The audit is conducted by departmental audit teams from the Accountant Generals (AG) office in Shimla, who report any discrepancies. The college bursar oversees the internal procedure for

appropriate accounting of student cash receipts and payments. At regular periods, the Government of Himachal Pradeshs Local Audit Department conducts a detailed audit of student finances and submits a report. The college resolves any audit objections expressed by the Local Audit Department auditors before or during the next audit by submitting supporting documents or making recoveries as indicated. The Department of Higher Education is in charge of allocating funds to administer the institute. After the Treasury Officer has passed the bills, the salaries and payments are made through the Government Treasury. Payments are made online and credited immediately to your account. The tuition fees are collected and deposited through challans into government accounts. The governments entire operation is now online. Receipts and payments on books of accounts so prepared are audited by auditors of the Office of the Accountant General Himachal Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	H.P. AG department	Yes	Local Audit
Administrative	Yes	Dy. Director Local Audit Deptt. HP Shimla 171009 duration 1/4/12 -31/3/2017	Yes	Local Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings of the Parents-Teachers Association were held on a regular basis for the benefit of the institute and, in particular, the students. There have been 06 students benefited from the PTA budget throughout the year. One student was provided medical assistance of Rs. 5000 from the PTA fund.The contribution to PTA funds were used to purchase books and fees of the needy students. In addition, the questions posed by the Parents were notified, and the issue was remedied later in the academic year. Parents are encouraged to share their ideas for the institutes growth as well as for the betterment of their children. Various repair works have been carried out throughout the year. This year appoximately Rs.50000/- have been invested for different tasks.

6.5.3 – Development programmes for support staff (at least three)

[1] Each Department arranges several activities throughout the year, and both teaching and non-teaching members are encouraged to participate. [2] Members, both teaching and non-teaching, are encouraged to pursue further education. [3] Members, both teaching and non-teaching, are encouraged to improve their

professional abilities through a variety of training programmes offered by HIPA and others.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The colleges Carrier Counseling and Guidance cell has been activated, and the institute is on its route to signing MOUs with adjacent enterprises, as directed by the Visiting NAAC peer team. All employees are required to submit their accomplishments and any other material that they believe should be included in the IQAC report in both soft and hard copy. Record of the Outgoing/ placements is maintained on regular basis.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction program for newly admitted students	07/08/2019	01/07/2019	08/07/2019	350
2019	Anti Drug compaign	07/08/2019	10/08/2019	10/08/2019	50
2019	Blood donation camp	07/08/2019	11/10/2019	11/10/2019	40
2019	National Unity Day Celebration	07/08/2019	31/10/2019	31/10/2019	55
2019	Under ????? ?????? ????? ?????? a guest lecture was delivered by Dr. Naresh Banyal Subdi visional Ayurvedic medical officer.	07/08/2019	19/11/2019	19/11/2019	125
2019	??? ??? ?? ??? ???? ???????? ????? essay writing competition organised	07/08/2019	15/11/2019	15/11/2019	150
2019		07/08/2019	26/11/2019	26/11/2019	130

	Constitution Day Celebrated Guest Lecture by Prof. Arvind Rattan				
2020	International Women day celebrated on the theme ???? ?? ?? ???????	07/08/2019	07/03/2020	07/03/2020	150
2020	SEMINAR ON CARRIER GUIDANCE AND CONSELLING BY DEO Hmr sh. Yog Raj Dhiman	07/08/2019	06/02/2020	07/02/2020	350
2019	Environment conservation rally on occasion of 150th birth anniversary of Mahatama Gandhi	07/08/2019	15/08/2019	15/08/2019	110

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Two days women's sanitary and menstrual hygiene awareness camp	06/02/2020	07/02/2020	350	Nill
International Women's day celebration	07/03/2020	07/03/2020	150	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Prakash Energy club is working to create awareness amongst students and general public regarding energy conservation 2. Partial installation of LED

lights in the campus to conserve the energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	03/10/2019	1	Fit India Movement and Swachhta Rally	Health and Sanitization	200
2019	1	Nill	11/10/2019	1	Blood Donation Camp	Health	35
2019	1	Nill	05/11/2019	1	Lecture on Drug de-addiction	Health	125
2020	1	1	14/02/2020	1	Rally on Energy awareness	Energy conservation	200
2020	1	1	17/02/2020	1	Rally on AIDS awareness	Health	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for	Nill	http://educationhp.org/

teachers		3051C825-572D-4148-B862-7E99BBB4BCD9/CMS/Page/Education-Code
Code of conduct for students	Nill	http://www.hpuniv.ac.in/upload/uploadfiles/files/320Vol-II_18_12_2015.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
??? ??? ?????????? ??????? ?????	25/11/2019	25/11/2019	60
???? ?? ????, ?????? ??? ??????? ?? ????? ???? ?? ???????	06/01/2020	06/01/2020	100
Career counselling seminar	26/07/2019	26/07/2019	105
Oath taking ceremony of CSCA	09/10/2019	09/10/2019	26
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 85 of the light requirement is met through LED lights. 2. College campus is free from plastic 3. Rain water harvesting 4. Least use of paper 5. Tree plantation campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices: 1. The college is committed for energy conservation and ecofriendly environment. To observe this the college launches tree plantation campaign in the monsoon season in collaboration with District Forest Department. 2. During academic year Carrier counselling and Guidance cell of the college organise seminars and guest lectures by eminent speakers to motivate students and make them aware of the various courses, competitive examinations and oppertunities available after completion of college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gcbarsar.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To achieve the vision of the college to provide access, equity, excellence and quality education the action plan for effective implementation of the curriculum finalized for each academic is prepared. The meeting of staff council under the chairmanship of Principal is conducted to receive the view point of teachers regarding implementation of objectives of the curriculum. A detailed action plan is also chalked out to ensure hundred percent utilization of teaching hours, syllabi coverage and to conduct mid-term tests and further monitor the outcomes of the syllabus. It helps to achieve organizational goals

with optimum efficiency and better coordination. The feedback regarding implementation of curriculum from time to time is also taken from students and their representatives like CSCA, PTA OSA. In order to inculcate moral and ethical values among students, lectures and interaction sessions are occasionally organized in which the experts opinion from the influential peoples of the society are also involved. The career counseling cell of the college also provide essential information to the students for exploiting job opportunities in government and private sectors. In order to achieve academic excellence innovative teaching-learning methods and use of modern techniques like ICT is made wherever possible. The extra attention is given towards outstanding and weak students. By procuring latest books in various subjects for library on the recommendation of teachers and provision of competitive books and magazines and a variety of daily newspapers in Hindi and English has been made. The positive outcomes in the form of good results, recognition in cultural and extra co-curricular activities on various levels as also the atmosphere of the institution reflect the degree to which the quality assurance process have been successfully implemented.

Provide the weblink of the institution
https://gcbarsar.ac.in/

8.Future Plans of Actions for Next Academic Year

Since its inception in 2007, the institute has strived to provide high-quality education to students at their doorstep. The institute is working hard in this area to ensure the students total growth, as overall development of the mind and body is a sign of healthy and complete development. The institute is constantly working to improve the students physical and emotional well-being. The institute is making all of the required preparations to establish a welcoming environment for professors and students in order to improve the teaching-learning process. The institute has built a separate sector of self-finance unit for this reason, where it is effectively running UG (professional)Courses (BBA, BCA). The institutes diploma programme, PGDCA, is already up and operating. Further the college has started a new subject in UG course i.e., music (vocal) and work on establishing a lab is underway, with completion expected by the end of the academic year 2020-21. The demand for physical education post has already been raised with the authorities and once again communication has been made by the college. In this regard, the institute is concentrating on expanding its infrastructure and structures. Because the institute is located in the rural outskirts of Himachal Pradeshs District Hamirpur, and the students studying there come from villages and some come from very poor families, they are unable to afford higher education, especially at institutes in far-flung places. As a result, the institute is delivering high-quality education to students doorsteps. The following is the action plan for the academic year 2019-20 in order to achieve the institutes motto: 1. Throughout the year, the Carrier guidance and counselling cell will assure active participation in order to facilitate student placement. For this the signing of MOU with the neighbouring industries will be emphasized. 2. The department of higher education/university has directed that a zero-week period be observed for the induction of newly admitted students. 3. Important days are commemorated, such as Independence Day, Gandhi Jayanti, Sadbhawana Diwas, and Republic Day. 4. Conducting remedial classes: at least one lecture every class. 5. The various committees are urged to participate in the various events and are directed to report the activities to the IQAC cell by depositing hard copies of the event report. The colleges NSS Unit is doing everything it can to meet the requirements of the students and the community, including providing students with exposure to national level activities. Simultaneously, students are being taught how to embrace Mother Nature at the institutional level by arranging a particularly tailored planting drive during the rainy season of the year. This heritage of our institute will be continued

this year as well, thanks to the tireless work of the entire college team, in order to sustain our colleges success and popularity.